



## Preschool Summer Reading List

Summer provides many opportunities for parents and young children to enjoy unforgettable books together. There are a variety of interesting titles available to spark interest, imagination, and most of all, the love of reading!

Here are some suggested book titles that will help make the transition to preschool at Downtown Doral Preschool a positive one. We encourage you to read all the books on the list below to your child. Have your child complete **one** book report form (attached) to be turned in on the first day of school.

### **PK3 Summer Reading List**

<b>Title of Book</b>	<b>Author</b>	<b>Description</b>
The Kissing Hand	Audrey Penn	This book will help with the transition to school.
Brown Bear, Brown Bear, What Do You See?	Bill Martin, Jr.	This book will help your child learn the colors.
Do You Want to be my Friend?	Eric Carle	This book will introduce the concept of making friends.
Llama Llama Time to Share	Anna Dewdney	This book will introduce the concept of sharing.

### **PK4 Summer Reading List**

<b>Title of Book</b>	<b>Author</b>	<b>Description</b>
The Rainbow Fish	Marcus Pfister	This book will teach the importance of sharing and being kind.
I Hear a Pickle (and Smell, See, Touch, and Taste it Too!)	Rachel Isadora	This book will introduce our Five Senses.
1-2-3 Peas	Keith Baker	This book will introduce counting skills.
Chicka Chicka Boom Boom	Bill Martin Jr., John Archambault	This book will introduce the alphabet letters.



Name: \_\_\_\_\_

Title of the Book: \_\_\_\_\_

This is a picture of my favorite character/part of the book:



Write a sentence about your picture.

\_\_\_\_\_



## What Should Students Know When Entering Preschool?

### SELF-HELP SKILLS

- Eats independently
- Uses restroom independently
- Washes hands after using the restroom
- Removes outerwear independently
- Asks questions and seeks out adult help when necessary
- Knows how to care for and use books
- Cleans up after him/herself

### SOCIAL/EMOTIONAL SKILLS

- Tries new things
- Takes turns
- Shares materials
- Listens while others talk
- Shows concern for others
- Plays cooperatively with other children
- Works well independently or in small groups
- Separates from parent without undue anxiety
- Knows parent or guardian's first and last name
- Knows own first and last name and can tell an adult

### LARGE MOTOR SKILLS

- Hops, jumps, and runs
- Bounces, catches, kicks, and throws balls
- Walks in a straight line forward and backward
- Balances on a dominant foot for five seconds
- Participates in simple games

### SMALL MOTOR SKILLS

- Holds writing instruments correctly
- Holds scissors correctly
- Uses scissors to cut straight or curved lines
- Turns a single page in a book
- Puts together simple puzzles

### LANGUAGE

- Listens attentively and responds to stories and books
- Speaks in complete sentences
- Speaks clearly enough to be understood by unfamiliar adults
- Has a vocabulary that includes words to name colors, parts of the body, and positional words (e.g., in/out, to/from, around, upside down)
- Expresses feelings and ideas

